Special Education
Semester 1 | 2017
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Helping Kids and Teens with ADHD in School
Joanne Steer and Kate Horstmann
Pbk | 208pp | 9781843106630 | 1/03/2009 | RRP (inc GST) | A$41.95 | NZ$47.95
Jessica Kingsley Publishers
Young people with ADHD can struggle to develop the skills they need to adapt to new situations and establish greater independence. This fun and interactive workbook is aimed at actively engaging young people with ADHD and supporting them as they negotiate the pitfalls of growing-up, and the transition to secondary or high school.

Working Memory and Learning: A Practical Guide for Teachers
Susan E Gathercole and Tracy Packiam Alloway
Pbk | 144pp | 9781412936132 | 1/01/2008 | RRP (inc GST) | A$62 | NZ$69
Sage Publications Ltd
A good working memory is crucial to becoming a successful learner, yet there is very little material available in an easy-to-use format that explains the concept and offers practitioners ways to support children with poor working memory in the classroom. This book provides a coherent overview of the role played by working memory in learning during the school years, and uses theory to inform good practice.

You're Going to Love This Kid!: Teaching Students with Autism in the Inclusive Classroom 2ed - Paula Kluth
Pbk | 368pp | 9781598570793 | 23/04/2010 | RRP (inc GST) | A$72 | NZ$76
Brookes Publishing Co.
Thousands of educators have turned to You’re Going to Love This Kid! for fresh ways to welcome and teach students with autism - and now the book teachers trust is fully revised and more practical than ever. Gathering feedback from teachers across the country during her popular workshops, autism expert Paula Kluth targeted this second edition to the specific needs of today’s primary and secondary school educators. This is the ultimate, practical guide to including students with autism, teaching them effectively and sensitively, and appreciating the gifts they bring to the classroom.

Specific Learning Difficulties - What Teachers Need to Know
Diana Hudson
Pbk | 248pp | 9781849055901 | 21/10/2015 | RRP (inc GST) | A$29.95 | NZ$34.95
Jessica Kingsley Publishers
This book clearly explains what Specific Learning Difficulties (SpLD) are, and describes the symptoms of conditions most commonly encountered in the mainstream classroom: dyslexia, dyspraxia, dyscalculia, dysgraphia, Autism Spectrum Disorder, ADHD, and OCD. The author provides an overview of the strengths and weaknesses commonly associated with each of these conditions, as well as practical suggestions for modifying teaching materials and methods to make learning enjoyable, effective and accessible for students. This straight-talking and accessible guide is ideal for teachers, teaching assistants, and those in school management who want to know more about supporting students with Specific Learning Difficulties.

Strategy Instruction for Students with Learning Disabilities 2ed
Robert Reid, Torri Ortiz Lienemann and Jessica L Hagaman
Pbk | 308pp | 9781462511983 | 4/10/2013 | RRP (inc GST) | A$69 | NZ$79
Guilford Publications Inc
Filling an important need for K–12 educators, this highly practical book provides a step-by-step guide to cognitive strategy instruction, one of the most effective instructional techniques for struggling learners. The authors present well-validated strategies that target self-regulated learning and study skills as well as performance in specific content areas, such as writing, reading, and math. Detailed classroom examples illustrate how to teach the strategies systematically and monitor student outcomes. More than 20 reproducible worksheets, checklists, and other tools are included and purchasers get access to a Web page where they can download and print these materials.
Teaching Communication Skills to Students with Severe Disabilities 3ed
June E Downing, Amy Hanreddy and Kathryn D Peckham-Hardin

Pbk  |  296pp  |  9781598576559  |  23/02/2015  |  RRP (inc GST)    A$92  |  NZ$105
Brookes Publishing Co.

How can educators and therapists support effective communication for students with severe and multiple disabilities? Today’s best research and strategies are in the third edition of this trusted textbook and teaching guide. Current and future education professionals will get up-to-date information and practical guidance on the entire process of supporting communication for students of all ages, from assessing their communication skills to involving peers and adults in intervention.

Interventions for Speech Sound Disorders in Children (With DVD)
Lynn Williams, Sharynne McLeod and Rebecca J McCauley

Pbk  |  672pp  |  9781598570182  |  8/04/2010  |  RRP (inc GST)    A$148  |  NZ$169
Brookes Publishing Co.

With detailed discussion and invaluable video footage of 23 treatment interventions for speech sound disorders (SSDs) in children, this textbook and DVD set should be part of every speech-language pathologist’s professional preparation. Focusing on children with functional or motor-based speech disorders from early childhood through the early elementary period, this textbook gives preservice SLPs critical analyses of a complete spectrum of evidence-based phonological and articulatory interventions.

Career Development, Employment, and Disability in Rehabilitation: From Theory to Practice - David Strauser

Pbk  |  504pp  |  9780826195630  |  17/09/2013  |  RRP (inc GST)    A$99  |  NZ$114
Springer Publishing Co.

This text provides, from a rehabilitation perspective, comprehensive coverage of the dominant theories and techniques related to the occupational development, vocational behavior, and the organizational factors that impact the career development and employment of individuals with disabilities. It is designed for the CORE-mandated required course on employment and career development for the Master’s Degree in rehabilitation counseling and for Licensed Professional Counselor certification. As the only book in rehabilitation and counseling that broadly addresses career development and employment of individuals with disabilities, it is a major contribution to the literature. Topics covered include major constructs in career development and employment of disabled individuals, theoretical foundations, occupational assessment, information and evaluation, intervention.

Children with Disabilities 7ed
Mark Batshaw

Hbk  |  904pp  |  9781598571943  |  13/07/2012  |  RRP (inc GST)    A$155  |  NZ$178
Brookes Publishing Co.

Comprehensive, authoritative information from the most respected experts: for 30 years, that’s what Children with Disabilities has given the thousands of students, faculty, and professionals who rely on it. Now this trusted text is in a seventh edition, thoroughly updated with the very latest research, new instructor materials, and the critical issues professionals need to know as they prepare to work with children and families.

Responding to Problem Behavior in Schools: The Behavior Education Program 2ed - Deanne A Crone, Leanne S Hawken and Robert H Horner

Pbk  |  242pp  |  9781606236000  |  9/03/2010  |  RRP (inc GST)    A$79  |  NZ$91
Guilford Publications Inc

The Behaviour Education Program (BEP) was developed for students who fail to meet school-wide disciplinary expectations but do not yet require intensive, individualised services. Clear, step-by-step guidelines are provided for implementing the approach, which incorporates daily behavioural feedback, positive adult attention, and increased home-school collaboration. In a large-size format with lay-flat binding to facilitate photocopying, the book includes reproducible daily progress reports, handouts, and planning tools.
Play as Therapy: Assessment and Therapeutic Interventions
Karen Stagnitti and Rodney Cooper

Pbk | 240pp | 9781843106371 | 1/03/2009 | RRP (inc GST) A$41.95 | NZ$47.95
Jessica Kingsley Publishers

Play as Therapy provides background theory and practical applications of original research on play assessment and interventions used in therapy. The book offers a solid foundation for identifying and assessing play dysfunction, understanding play in different cultural contexts, and considerations when intervening with play. The practical approach is underpinned by theory, research, and case vignettes to explain how to utilise play as therapy with challenging children.

Identifying Special Needs in the Early Years
Kay Mathieson

Pbk | 112pp | 9781412929073 | 1/03/2007 | RRP (inc GST) A$61 | NZ$69
Sage Publications Ltd

With increasing expectations from parents and practitioners for inclusive early years settings, many practitioners are anxious about identifying and accommodating children's individual needs as early as possible. Through simple step-by-step instruction, this book will: increase practitioners' confidence in identifying individual needs; give practical advice on involving parents; provide clear links to existing guidance and legislation.

Inclusion in the Early Years 2ed
Cathy Nutbrown and Peter Clough

Pbk | 208pp | 9781446203231 | 1/05/2013 | RRP (inc GST) A$66 | NZ$75
Sage Publications Ltd

This insightful text shows how practices in a range of early years settings can be influenced by the attitudes and responses of adults in those settings. The authors argue for a broad definition of inclusion, not limited to those with learning difficulties or impairment, but addressing factors affecting all members of the learning community. The book presents a number of original stories (generated from a recent research project carried out by the authors) of how the lives of practitioners, parents and children have been affected by inclusive and non-inclusive practices.

Understanding Dyscalculia and Numeracy Difficulties: A Guide for Parents, Teachers and Other Professionals - Jane Emerson and Patricia Babtie

Pbk | 184pp | 9781849053907 | 21/07/2015 | RRP (inc GST) A$29.95 | NZ$34.95
Jessica Kingsley Publishers

A complete, accessible guide to understanding dyscalculia and poor numeracy, this book covers number sense and how the brain deals with numbers, assessment, planning intervention, what to teach, how to teach it and how parents can help. Essential for parents, teachers and education professionals working with a child with numerical difficulties.

Inclusive Play: Practical Strategies for Children from Birth to 8 2ed
Theresa Casey

Pbk | 136pp | 9781849201247 | 1/04/2010 | RRP (inc GST) A$65 | NZ$73
Sage Publications Ltd

A key book for those in practice, and underpinned by sound theory, this book will help teachers encourage and support inclusive play throughout their setting's. It is packed with activities for teachers to try, ideas for small changes to make that can have a big impact and clear guidance on writing a play policy. With a focus on appreciating children as individuals, this book is essential for all early years practitioners and those studying early years at any level.
Dyslexia-Friendly Teacher’s Toolkit: Strategies for Teaching Students 3-18 - Barbara Pavey, Margaret Meehan and Sarah Davis

Pbk | 128pp | 9781446207086 | 30/06/2013 | RRP (inc GST) | A$62 | NZ$69
Sage Publications Ltd

In this toolkit the authors provide you with the foundations for making your setting and your teaching style dyslexia-friendly. There is a general overview of the principles and practices required, and what the dyslexia-aware teacher needs to bear in mind.

Each chapter includes visual chapter overviews, tried and tested strategies for the classroom and the whole school, using technology to help learners, case studies from practice, children’s voices and sources of further information. The book offers you ideas and advice and will ensure you feel confident you are doing the right things to help overcome barriers to learning.

Handbook for Evidence-Based Practice in Communication Disorders Christine A Dollaghan

Pbk | 184pp | 9781557668707 | 31/07/2007 | RRP (inc GST) | A$68 | NZ$77
Brookes Publishing Co.

With this landmark textbook, speech-language pathologists will learn to apply current best evidence as they make critical decisions about the care of each individual they serve. The first text that covers this cutting-edge topic for the communication disorders field, this book introduces SLPs to the principles and process of evidence-based practice, thoroughly covering its three primary components: “external” evidence from systematic research, “internal” evidence from clinical practice, and evidence concerning patient preferences.

Counseling Theories and Techniques for Rehabilitation Health Professionals 2ed - Fong Chan, Norman L Berven and Kenneth R Thomas

Pbk | 512pp | 9780826198679 | 28/02/2015 | RRP (inc GST) | A$119 | NZ$136
Springer Publishing Co

The only text about counseling theories and techniques developed specifically for upper-level rehabilitation counseling students and professionals, this book is now fully updated with a focus on evidence-based practice. It reflects the great strides made in incorporating research-based knowledge into counseling/therapy interventions, as influenced by the EBP movement, since the first edition’s publication nearly 10 years ago.

Teaching Children and Young People with Special Educational Needs and Disabilities - Sarah Martin-Denham

Pbk | 232pp | 9781446294338 | 28/03/2015 | RRP (inc GST) | A$55.95 | NZ$64
Sage Publications Ltd

All teachers are expected to have a clear understanding of the needs of all pupils and be able to use and evaluate distinctive teaching approaches to engage and support their entire class. But how do you actually teach and work with young people in an inclusive way? This book is your ultimate guide with chapters on: Your first day in a specialist provision; Teaching, Planning and Assessment; As well as material on specific conditions which covers all areas of exceptionality. This book gives you the knowledge and practical advice you really need to help you teach children and young people from 0-25 with special educational needs and disabilities.

Intensive Phonological Awareness (IPA) Program C Melanie Schuele and Naomi Murphy

Pbk | 180pp | 9781598571189 | 8/08/2014 | RRP (inc GST) | A$73 | NZ$82
Brookes Publishing Co.

Transform struggling readers into successful readers with this field-tested, evidence-based phonological awareness program. This supplemental Tier 2 curriculum is the ideal way to deliver systematic, intensive phonological awareness instruction to students in Grades K–2, whether they have language impairments or just need extra help with literacy skills. Developed by SLPs, this proven program helps you sharpen struggling students’ phonological awareness skills through focused, small-group lessons that take just 30 minutes each.
Working with Families of Young Children with Special Needs
R A McWilliam

This user-friendly book presents research-based best practices for serving families of children with special needs from birth to age 6. Expert contributors demonstrate how early intervention and early childhood special education can effectively address a wide range of family concerns, which in turn optimizes children's development and learning. Tightly edited, the volume offers indispensable tools for: assessing families, identifying and capitalising on their strengths, providing information, support, and coaching, collaborating with parents and teachers to address children's functional needs in the context of everyday routines, and coordinating care. Over a dozen reproducible checklists and forms help professionals immediately implement the techniques and strategies described.

Evidence-Based Instructional Strategies for Transition
David W Test

This book provides proven and practical ways to support successful transitions for young adults with significant disabilities. Packed with down-to-earth, immediately useful transition strategies, this book has the evidence-based guidance readers need to help students with moderate and severe disabilities prepare for every aspect of adult life, from applying for a job to improving social skills.

Learning Disabilities and Challenging Behaviors: Using the Building Blocks Model to Guide Intervention and Classroom Management 3ed - Nancy Mather, Sam Goldstein and Katie Eklund

Why do students in Grades K–12 struggle with social and academic skills, and how can teachers help them develop the competence and confidence they need to succeed? Get practical answers in the new edition of this bestselling book, a staple of teacher training since 2001. It's structured like the popular previous editions: a detailed questionnaire pinpoints each student's individual strengths and needs, and an updated version of the highly effective Building Blocks model helps educators target 12 school success factors with proven strategies and guidelines they can use right away.

Phonological Awareness: From Research to Practice
Gail T Gillon

This unique resource provides a comprehensive review of current knowledge about phonological awareness, together with practical guidance for helping preschoolers to adolescents acquire needed skills. Of particular value to general and special educators and speech-language professionals, the book's clear recommendations for assessment and intervention show how to translate the research into day-to-day teaching and clinical practice.

Handbook of Learning Disabilities 2ed
H Lee Swanson, Karen R Harris and Steve Graham

Widely regarded as the standard reference in the field, this comprehensive handbook presents state-of-the-art knowledge about the nature and classification of learning disabilities (LD), their causes, and how individuals with these difficulties can be identified and helped to succeed. Best practices are described for supporting student performance in language arts, math, and other content areas. Contributors also identify general principles of effective instruction and review issues in service delivery within response-to-intervention (RTI) frameworks. The book critically examines the concepts and methods that guide LD research and highlights important directions for future investigation.
Dyslexia, Literacy and Inclusion: Child-centred perspectives
Sean MacBlain, Louise Long and Jill Dunn

This book is about raising standards in literacy for children with dyslexia by putting the child at the center of everything you do, focusing on wellbeing, and recognizing the role that adults have to play in ensuring all children reach their potential. Concentrating on children in primary schools and early years settings the book looks at: early intervention; pupil voice; working as a team; new literacies; child-centred identification, assessment and provision; and challenges for the inclusive school.

Narrative Counseling in Schools: Powerful and Brief 2ed
John Winslade and Gerald Monk

In this second edition of their best-selling book, John Winslade and Gerald Monk present even more case studies, guidance, and examples of counseling practice to help students narrate stories that “redescribe” who they are and can be. Mindful that today's busy counselors need effective and brief techniques, the authors make plain the steps with which counselors can externalize problems and draw out student self-knowledge to inform new ways of identifying and behaving.

Transition Strategies for Adolescents and Young Adults Who Use AAC
David McNaughton and David R Beukelman

To make a smooth transition to a fulfilling, self-determined adult life, young people who use AAC need effective services that meet their individual needs and make the most of advances in technology. Professionals will provide these critical supports with the help of this book, the first complete guide to supporting the journey to adulthood for people who use AAC. Combining the best research-based practices from diverse fields—including special education, vocational rehabilitation, and communication disorders—this essential resource covers every aspect of transition planning for young adults with a wide range of disabilities.

Teaching and Supporting Children with Special Educational Needs and Disabilities in Primary Schools 2ed - Jonathan Glazzard, Jane Stokoe, Alison Hughes, Annette Netherwood and Lesley Neve

If you are a primary trainee, or are training to support children in primary schools, this is your guide to working with children with Special Educational Needs and Disabilities (SEND). We begin by exploring what is meant by SEND in primary schools. The book then examines the range of needs you will encounter in primary schools giving you detailed information and practical advice. This second edition has been fully restructured and updated to include a new section on the key theory relating to SEND, exploring theories and theorists that you will need to know about to fully understand how to support children. Also new for this edition is a chapter focusing on the role of the SENCO in the primary school.

Social Skills Games for Children
Deborah Plummer

Featuring a wealth of familiar and easy-to-learn games, this practical handbook is designed to foster successful social strategies for children aged 5-12, and will help adults to understand and reflect constructively on children's social skills. This book covers the theory behind the games in accessible language, and includes a broad range of enjoyable activities: active and passive, verbal and non-verbal, and for different sized groups.
All texts are available as inspection copies. To make your selection, simply click on the title or image or go to our website www.footprint.com.au and use the search box to find the title. Click the blue ‘Order Inspection Copy’ button, complete the course questions and then click the green ‘Proceed to Checkout’ button to complete your details. Alternatively contact us directly at: text@footprint.com.au or call 1300 260 090.